LIVONIA PUBLIC SCHOOLS
ACADEMIC TESTING CALENDAR
2017-18

| KEY: | Paper/Pencil | | Teacher Observation | | Online | | ALL GRADES |

	ASSESSMENT	NAME IN ILLUMINATE OR TEST TYPE	COURSE/ SUBJECT	Grade	DATES OF ADMINISTRATION	DUE DATE/ MISCELLANEOUS	TYPE OF ASSESSMENT	REASON FOR ASSESSMENT
SEPTEMBER	W-APT Screener		English Language Skills	K-12	Year Round		Diagnostic	Diagnostic
	Letter ID, Sound ID, Rhyme	LPS Early Literacy Gr K BEGINNING 2017-18	Early Literacy	K	September 5-October 5	Input into Illuminate no later than 10/5	Diagnostic/Summative	Used to identify learning needs for instruction. Also used to monitor progress until the student has demonstrated mastery.
	iReady - Window 1	🖥	Reading Math	1-6 MS/HS as requested	September 11-29 Window 1		Diagnostic	Used to monitor progress and measure growth for all students.To identify struggling students & diagnose learning needs.
	F&P Reading Records w Comprehension	LPS F&P Grds 1-6 BEGINNING 17-18	Reading	1-6	September 11 - October 6	Input into Illuminate no later than 10/6	Diagnostic/Growth Measure	Used to determine students' rdg level, monitor progress and measure growth for all students. To identify struggling students & diagnose learning needs. Tchrs currently use this data for tchr evaluation.
DECEMBER	CogAT	✏	Verbal, quantitative, nonverbal	8	December 4-11	Return to Kathy Marcozzi, 12/11	Diagnostic, Screening	Used for 8 to 9 placement in high school MSC program (math, science, computers), advanced high school courses (ELA, Math, Science & Social Studies) and to help identify low-performing students.
	ITBS/CogAT	✏	Rdg, Vocab, Spelling, Capitalization, Punctuation, Written Expression, Math, Computation & Verbal, quantitative & nonverbal	6	December 4-15	Return to Kathy Marcozzi Monday, December 18	Diagnostic, Screening	Used for 6 to 7 placement in advanced ELA and/or advanced math, our gifted program-MACAT, and to identify low-performing students
	MSC	✏	Math, science	8	Saturday, December 16	Candidates for MSC	Diagnostic/Summative	For placement into MSC.
JANUARY	CogAT (ACAT Candidates Only)	🖥	Rdg, Math, Computation	K, 1, 2, 3, 4	Ongoing		Diagnostic	Placement into K-4 gifted program
	MS ELA Reading Objective	LPS ELA 7 - 2017-18 LPS ELA 8 - 2017-18	Reading	7, 8	TBD		Summative	This measure of student achievement is used for teacher evaluation.
	iReady - Window 2	🖥	Reading Math	K-6 MS/HS as requested	January 29 - February 16 Window 2		Diagnostic, student growth	Used to monitor progress and measure growth for all students.To identify struggling students & diagnose learning needs.
FEBRUARY	WIDA Access for ELLS	✏ 👥	English Language Skills	K-12	February 5 - March 23		Diagnostic	Diagnostic
	WIDA Alternate Access for ELLS	✏	English Language Skills	1-12	February 5 - March 23		Diagnostic	Diagnostic
	Letter ID, Sound ID, Rhyme	LPS Early Literacy Gr K MID 2017-18	Early Literacy	K	February 5-16	Input into Illuminate no later than February 16	Diagnostic/Summative	Used to identify learning needs for instruction. Also used to monitor progress until the student has demonstrated mastery.
	F&P Reading Records w Comprehension	LPS F&P Grds K-1 MID 17-18	Reading	K-1	February 5-16	Input into Illuminate no later than February 16	Diagnostic, student growth	Used to determine students' rdg level, monitor progress and measure growth for all students. To identify struggling students & diagnose learning needs. Tchrs currently use
	Social Studies Writing	LPS DBQ Gr 7 - 2017-18 LPS DBQ Gr 8 - 2017-18	Social Studies	7, 8	TBD	Scoring: Gr 7 - (Date TBD) Gr 8 - (Date TBD)	Summative	This measure of student achievement is used for teacher evaluation.

NOTE: For Universal Screener assessment expectations, see the Universal Screener Assessment Calendar.

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	ASSESSMENT	NAME IN ILLUMINATE OR TEST TYPE	COURSE/ SUBJECT	Grade	DATES OF ADMINISTRATION	DUE DATE/ MISCELLANEOUS	TYPE OF ASSESSMENT	REASON FOR ASSESSMENT
APRIL	M-STEP	(Paper/Pencil, Online)	ELA, Math, Soc Studies, Math Perf Task, Science-(11)	5 & 8 & 11	April 9 - May 4 (4 weeks)		Summative	Required State assessment used for accountability and school improvement.
	M-STEP MI-Access	(Paper/Pencil, Online)	ELA, Math, Science-(4, 7,11), Soc Studies-(5, 8)	3-8 & 11	April 9 - May 25 (7 weeks)		Summative	Required State assessment used for accountability and school improvement.
	MME: College Entrance: SAT with Essay	(Paper/Pencil)	Evidence-Based Rdg & Wrtg, Math	11, 12	April 10, April 24		Summative	Required State assessment used for accountability and school improvement.
	MME: College Entrance: SAT with Essay Accommodations Testing**	(Paper/Pencil)	Evidence-Based Rdg & Wrtg, Math	11, 12	April 10-23		Summative	Required State assessment used for accountability and school improvement.
	PSAT	(Paper/Pencil)	Reading, Writing & Lang, Math	9, 10	April 10 or 11; April 24 or 25		Summative	Required State assessment used for accountability and school improvement.
	MME: Work Skills: ACT WorkKeys	(Paper/Pencil)	Aplied Math, Locating Information, Rdg for Information	11, 12	April 11, April 25		Summative	Required State assessment used for accountability and school improvement.
	MME: Work Skills: ACT WorkKeys Accommodations Testing	(Paper/Pencil)	Aplied Math, Locating Information, Rdg for Information	11, 12	April 11-25		Summative	Required State assessment used for accountability and school improvement.
	F&P Reading Records w Comprehension	LPS F&P Grds K-6 EofY 17-18	Reading	K-6	April 30-May 18	Input into Illuminate no later than May 18	Summative, student growth	Used to determine students' rdg level, monitor progress and measure growth for all students. To identify struggling students & diagnose learning needs. Tchrs currently use this data for tchr evaluation.
	M-STEP	(Paper/Pencil, Online)	ELA, Math, Math Perf Task, Science- (4&7)	3, 4, 6 and 7	April 30 - May 25 (4 weeks)		Summative	Used to determine if students are meeting State standard expectations.
MAY	AP Testing	AP Testing	Miscellaenous	10, 11, 12	May 7-11 & May 14-18	AP Students Only	Summative	Summative, College course consideration.
	iReady - Window 3	(Online)	Reading Math	K-6 MS/HS as requested	May 21 - June 1 Window 3		Diagnostic, student growth	Used to monitor progress and measure growth for all students. To identify struggling students & diagnose learning needs.
	Letter ID, Sound ID, Rhyme	LPS Early Literacy Gr K EofY 2017-18	Reading Skills	K	May 21 - June 1	Input into Illuminate no later than June 1	Summative	Used to determine students' rdg level, monitor progress and measure growth for all students. To identify struggling students & diagnose learning needs. Tchrs currently use this data for tchr evaluation.

Assessment Office: Kathy Marcozzi - x-42536

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